

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Business Meeting Minutes*

*October 17, 2023*

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### **Board Business Meeting Minutes**

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education**  
**Mesa County Valley School District 51**  
**Business Meeting Minutes: October 17, 2023**  
**Adopted: November 14, 2023**

	A	B	C	D	E	AGENDA ITEMS	ACTION
						<b><u>BUSINESS MEETING</u></b>	5:06 p.m.
Present	x	x	x	x	x	A. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/ROLL CALL	
Absent							
Motion					x	B. AGENDA APPROVAL	Approved as Amended
Second	x					➤ Mrs. Haitz requested a motion to amend the agenda so agenda item G-1, High School Boundary Change for Wingate/Appleton Elementary School Update could be heard prior to agenda item E. Board Reports, due to a time constraint with the presenter.	
Aye	x	x	x	x	x		
No							
Motion			x			C. MEETING MINUTES AND SUMMARY APPROVAL	Approved
Second					x	C-1. September 5, 2023 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. September 19, 2023 Board Business Meeting Minutes	
No							
						D. RECOGNITIONS	
						D-1. Aileen Gonzalez and Isabella Lovatto 2023 College Board National Recognition Awardees [Resolution: 23/24: 27]	
						➤ Dr. Sholtes invited Central High School students, Aileen Gonzalez and Isabella Lovatto to the front her at the front of the room. Both students were recently recognized by the 2023 College Board National Recognition Program. Aileen earned the National Hispanic Recognition Award and Isabella was awarded the National Rural and Small Town Award.	
						➤ Superintendent Hill and the Board congratulated Aileen and Isabella for earning such distinguished awards and thanked them for their positive representation of the District.	
						D-2. GJHS Boys Golf Team 2 <sup>nd</sup> Place – Colorado State Golf Tournament [Resolution 23/24: 28]	
						➤ Ms. Lema requested Grand Junction High School (GJHS) Golf Team members, Jack Kaul, Hunter Simmons, Maddox Lovato and Ky Korte step to the front of the room. Recently the GJHS Golf Team competed at the state tournament and finished in second place.	
						➤ The Board and Superintendent Hill congratulated the team members and their coaches, Mr. Tom LeFebra and Mr. Brandon Gregory on the outstanding finish at the state competition.	
						G-1 High School Boundary Change for Wingate/Appleton Elementary School Areas Update	
						➤ Mr. Shannon Bingham, Demographer, presented survey results following community meetings held to explain proposed boundary changes for high school students living in the Appleton and Wingate Elementary School attendance areas. The proposed changes would shift high school students from the Fruita 8/9 School and Fruita Monument High School to Grand Junction High School in preparation of reconfiguring the schools in the Fruita area back to traditional grade levels of sixth through eighth and ninth through twelfth. He reviewed	

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A B C D E

**AGENDA ITEMS**

**ACTION**

the criteria for students to be grandfathered into Fruita Monument High School. He reported modular units will need to be added at Fruita Monument High School to accommodate extra students regardless if the configuration takes place during the 2024/2025 school year or the 2025/2026 school year. Survey results showed a majority surveyed preferred making the transition back to a traditional grade configuration, but varied on when the transition should occur.

- Mr. Clint Garcia, Chief Operations Officer, and Dr. Hill answered questions from the Board regarding transportation, grandfathering and a timeline when a transition back to traditional grade configuration would occur. At this time, no decision has been made as to when the transition will take place, but once the transition takes place, transportation would only be promised for one year. The Board requested to see survey feedback specifically from anyone who identified themselves as a staff member.

**E. BOARD REPORTS**

**E-1. Good Things**

- Mr. Levinson thanked Mr. Jones for his commitment, noting Mr. Jones returned from volunteering as a coach at a sporting event around 4:00 a.m. and then attended a Board Coffee at 9:00 a.m. that same day.
- Ms. Lema spoke on her pleasure in visiting schools and her enjoyment in visiting a debate class at Grand Junction High School with Mrs. Haitz.

**E-2. Committee/Activity Updates**

- None at this time.

**F. D51 HAPPENINGS AND CELEBRATIONS**

- Ms. Ciera Colson, Marketing and Communication Specialist, displayed photos and shared information on events happening across the District this past month. Events highlighted included:
  - October Golden Apple Winner, Ms. Amy Byrne, third grade teacher at Lincoln Orchard Mesa Elementary School
  - Thunder Mountain Elementary School celebration of International Day of Peace with a Pinwheel Assembly
  - Free vision exams for Clifton Elementary School students thanks to an Adventure Vision Program
  - Orchard Avenue Elementary School Bear's Picnic Day, a day where kindergarteners bring their stuffed bears or other stuffed animal to school
  - Grand Junction High School second annual Workforce Development Day
  - October 4 National Walk or Roll to School Day activities
  - Removal of graffiti at Rocky Mountain Elementary School's new community playground by third grader, Joaquin Moncada
  - Pear Park Elementary School third grade students fishing at Corn Lake thanks to a Cast and Lure Catches Student Grant from the National Fishing in Schools Program
  - Multi-Cultural Carnival held at Dual Immersion Academy in celebration of National Heritage Month

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						<b>AGENDA ITEMS</b>	
						<ul style="list-style-type: none"> <li>Pomona Elementary School schoolwide chalk extravaganza in celebration of a new Kindness Club</li> <li>National Appreciation Day activities for instructional coaches and custodians</li> </ul>	
						<b>G. SUPERINTENDENT REPORT</b> <b>G-2. End of Year and First Quarter Financials &amp; Business and Investment Report</b> ➤ Mrs. Melanie Trujillo, Chief Financial Officer, reported on the 2022/2023 fourth quarter financials and the first quarter financials for the 2023/2024 school year. She noted the financial reports are posted on the District's website for the public to review. Fourth quarter financials showed revenues were up slightly from what was anticipated, about one percent, with expenditures down about one percent and reserves currently at 17.7 percent. She noted the District has been able to increase the reserves for the Medical Fund and will not need to increase medical premium costs this next year. For the first quarter of the 2023/2024 year she reported the general fund is tracking similar to previous years with the District's reserves mirroring state's reserves. Preliminary reports indicate inflation is anticipated to be around five percent for this next year and the risk for a recession has been lowered. She noted the Governor is to release his budget proposals soon, which will outline his spending priorities for this fiscal year and the official October count, which determines state funding and should be finalized in December, prior to budget re-adoption in January.	
						<b>H. AUDIENCE COMMENTS</b> ➤ Mr. Jones requested to make Bruce Lohmiller, a community member who recently passed away, be the first speaker of the night by virtue a thirty second moment of silence. ➤ Rickie Howie, Grand Junction 81501 Ms. Howie requested the Board have a conversation on expulsions based on the number of expulsions under the category of dangerous weapons. She spoke on the policy regarding administering medicines, noting the policy has been revised three times since the current Board has been seated. She does not believe the policy properly addresses procedures for students who self-administer medications, such as an inhaler, when traveling on a bus or at a school sponsored activity. She spoke on the passing of Mr. Lohmiller, describing him as a wounded war veteran who suffered from the effects of his wounds and a Christian man. She reported he was on medication to assist with adverse effects of his military injuries which sometimes caused him to verbalize his thoughts at inappropriate times. She noted Mr. Lohmiller was an advocate for students to receive a proper sex education to help in reducing abortions and child abuse.	
Motion						<b>I. CONSENT AGENDA</b>	Adopted
Second						I-1. Gifts [Resolution 22/23: 24]	
Aye	x	x	x	x	x	I-2. Grants [Resolution 22/23: 23]	
No							
Motion		x				<b>J. BUSINESS ITEMS</b>	Adopted
Second						J-1. Resolution to Revise and Rename Policy AC-1, Nondiscrimination and Rescind Policy AC-2, Sexual Harassment [Resolution 22/23: 26]	
Aye	x	x	x	x	x		
No							

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						<b>AGENDA ITEMS</b>	
Motion Second Aye No	x	x	x	x	x	J-2. Policy Second Reading/Adoption, JLCD, Administering Medicines to Students	Adopted
Motion Second Aye No	x	x	x	x	x	J-3. Approval To Purchase Real Estate For Career Center Construction Program [Resolution: 23/24: 25]	Adopted
						K. BOARD OPEN DISCUSSION ➤ Mr. Jones reported participating as an announcer for the Special Olympics Bowling Tournament.	
						L. FUTURE MEETINGS L-1. November 11, 2023, Scenic Elementary School Cafeteria, 9:00 a.m., Board Coffee L-2. November 14, 2023, Harry Butler Board Room, 5:00 p.m., Board Business Meeting ➤ Mrs. Haitz reminded everyone of a reception for outgoing Board members to be held prior to the Business Meeting on November 14, at 4:00 p.m. L-3. November 28, 2023, Harry Butler Board Room, 5:00 p.m., Board Organizational Meeting ➤ Mr. Jones invited those who have not attended a Board Coffee to do so, as it is a nice time to have conversation with Board members.	
						FUTURE MEETING AGENDA ITEMS	
Motion						M. ADJOURNMENT	6:26 p.m.
						_____ Amy Navarette, Assistant Secretary Board of Education	

Board of Education Resolution 23-24: 27

Presented: October 17, 2023

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Will Aileen Gonzalez and Isabella Lovatto please join me at the front of the room?

Tonight, we are proud to recognize the outstanding achievements of two exceptional Central High School students selected by the 2023 College Board National Recognition Program to receive prestigious awards.

The College Board National Recognition Program is a highly competitive and prestigious initiative that identifies and recognizes exceptional high school students across the United States, who have demonstrated outstanding academic achievement, particularly in their underrepresented communities.

Aileen earned the National Hispanic Recognition Award, showcasing her outstanding academic abilities and contributions to our district and the broader Hispanic community. She continually displays tremendous dedication and perseverance and has made an incredibly positive impact on those around her.

Bella has been honored with the National Rural and Small Town Award, which highlights her exceptional academic accomplishments and contributions to our community, particularly in rural and small-town environments. Bella's recognition showcases her ability to excel academically and inspire others within the unique context of her upbringing.

Being selected as awardees in the College Board National Recognition Program is a distinguished honor and a reflection of the talents and diverse backgrounds of Aileen and Bella. Their achievements are an inspiration to all our students, highlighting the value of hard work, dedication, and the ability to excel regardless of the challenges one may face.

The Board of Education and Superintendent Dr. Hill would like to congratulate Aileen and Bella on these recognitions and thank them for their positive representation of the district. Well done, ladies!

Board of Education Resolution 23-24: 28

Presented: October 17, 2023

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Will the following students please join me at the front of the room? Jack Kaul, Hunter Simmons, Maddox Lovato, and Ky Korte.

Earning a spot in the high school State Golf Championship speaks volumes about the dedication, training, and consistent performance showcased throughout the season and qualifying rounds. We are excited to share that the Grand Junction High School Boys Golf Team earned the silver medal at the 2023 State Golf Tournament.

The tournament, held over two days at The Bridges Golf and Country Club in Montrose on October 3 and 4, saw the Grand Junction High School Boys Golf team exhibit top-notch skills and determination. Starting the final round of the tournament in third place, the team, through their exceptional efforts, managed to overtake Riverdale Ridge, ultimately earning them a 2<sup>nd</sup> place finish. Their collective performance yielded a two-day final score of 446, with the top three scores contributing each day.

These young student-athletes embody the spirit of determination, teamwork, and sportsmanship. These are qualities that have been instilled through the guidance and mentorship of their coaches, Tom LeFebre and Brandon Gregory.

This achievement is a testament to the hard work and dedication of our student-athletes and coaching staff.

The Board of Education and Superintendent Dr. Hill would like to congratulate the GJHS Boys Golf Team on their 2<sup>nd</sup> place finish at State. We look forward to your continued growth and future successes on and off the golf course.

# Fruita Community and Staff Meetings - Boundary Changes and Reconfiguration Scenarios



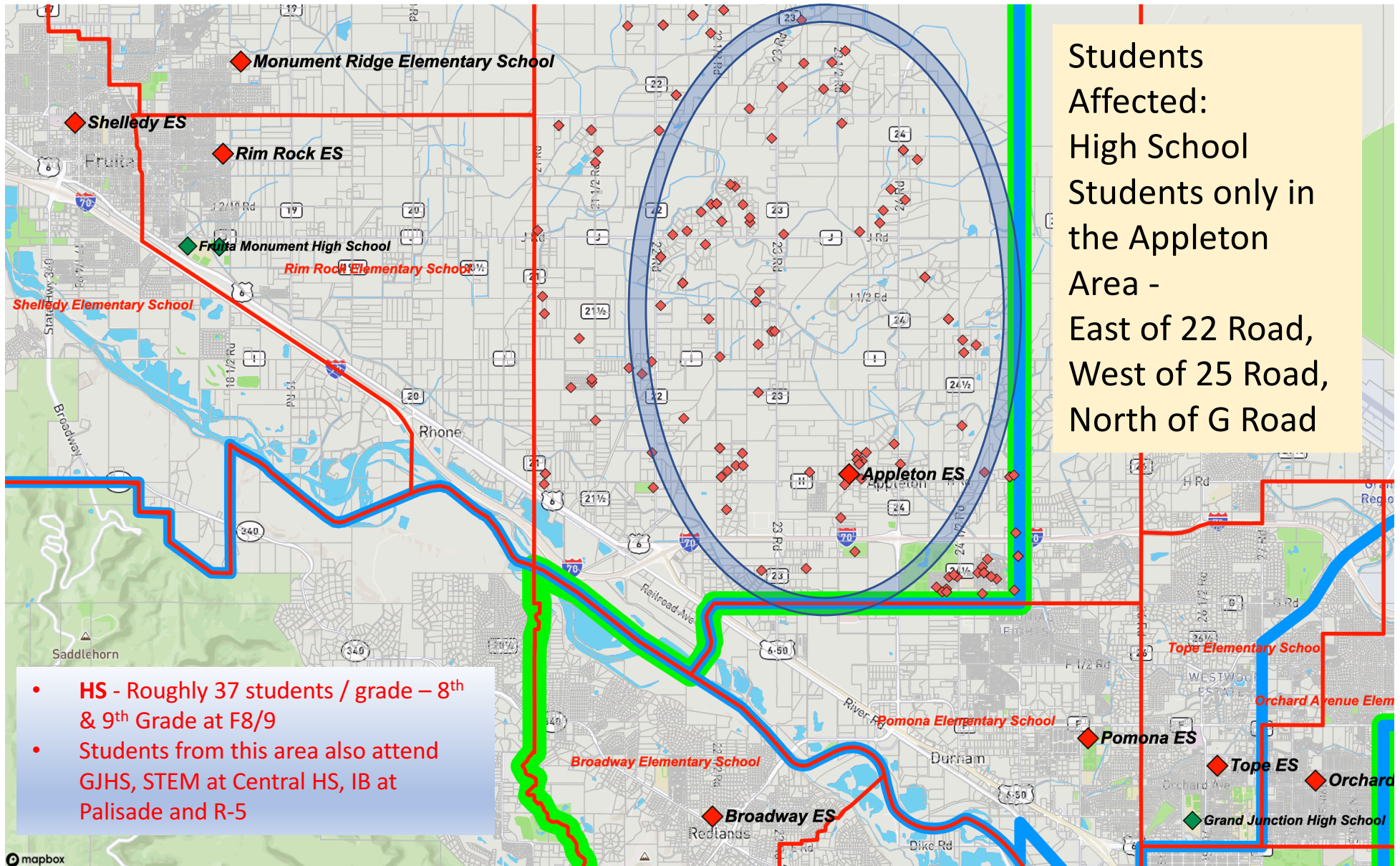
9/22/23



# Fruita Reconfiguration to 6-8 / 9-12

- Potential Requirements
  - Boundary Changes –
    - Effective for 9<sup>th</sup> Graders SY 2024-25  
(Regardless of Initial Reconfiguration Scenario)
    - Appleton Area
    - Wingate Area
  - Grade Reconfiguration
    - Movement of 9<sup>th</sup> to FMHS
      - Option 1 – Effective SY25-26
      - Option 2 – Effective SY24-25
  - Temporary Classroom Changes to Accommodate 9<sup>th</sup> Grade
    - Fruita Monument HS –
      - Collegiate model for staff planning similar to GJHS
      - Some internal instructional areas may be modified
      - Temporary use of modular classrooms

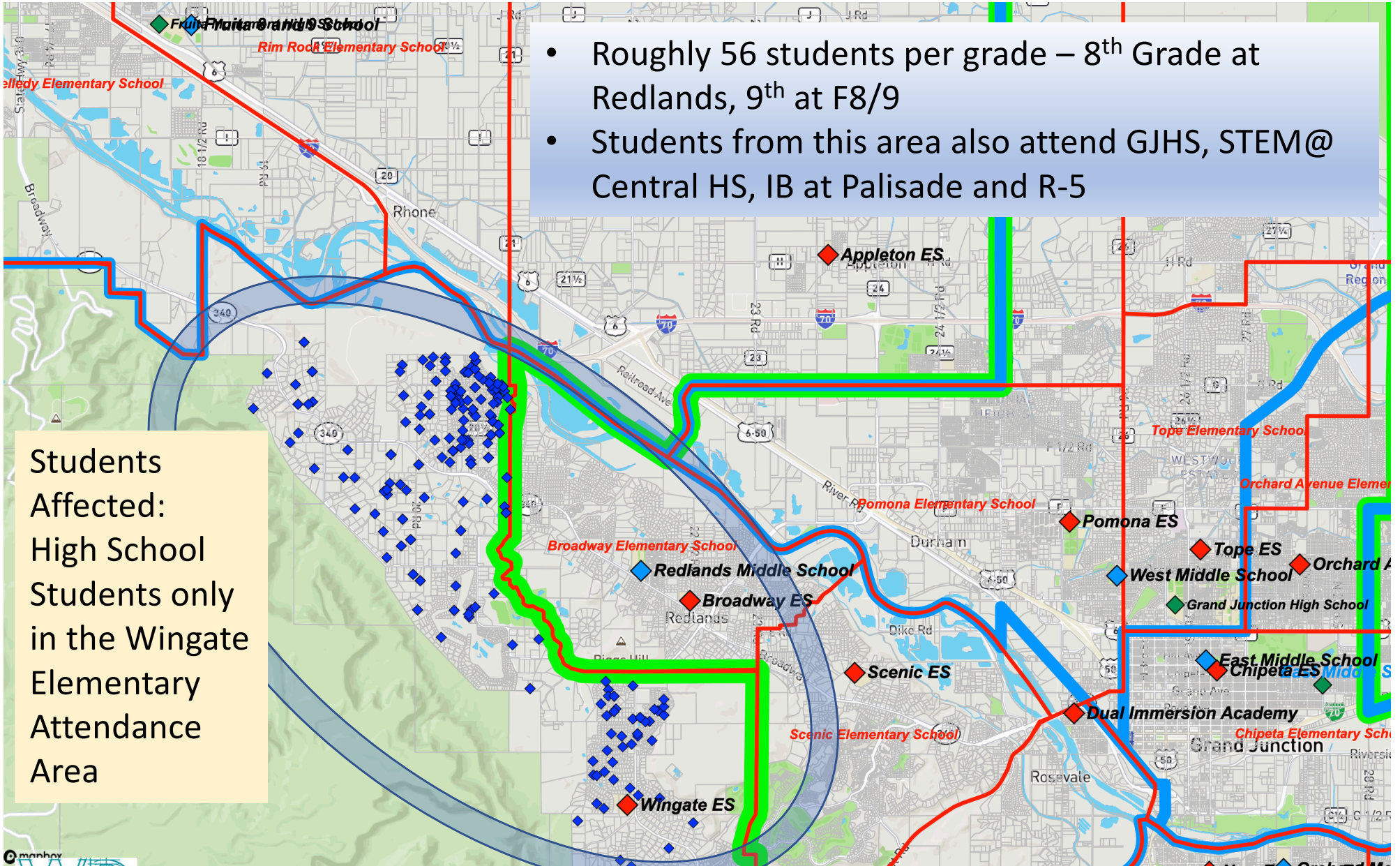
# Boundary Adjustments – **Appleton Area** – 147 FMHS Students – **Reassignment to GJHS - One Grade Per Year (37 students per year)**



Boundary Adjustments - **Wingate Area** – 226 FMHS Students – **Reassignment to GJHS - One Grade Per Year (56 students per year)**

- Roughly 56 students per grade – 8<sup>th</sup> Grade at Redlands, 9<sup>th</sup> at F8/9
- Students from this area also attend GJHS, STEM@ Central HS, IB at Palisade and R-5

Students Affected:  
High School Students only in the Wingate Elementary Attendance Area



# Reconfiguration Options

- **Option 1 - (Two Years Until Change)** - Reconfigure over a two-year period beginning SY25/26.
  - Pros
    - Allows more time for transition to 4-year high school
    - Allows more transition time for families and staff
    - Less intensive use of Fruita secondary schools in initial years
  - Cons
    - Prolongs transition
    - Challenges middle school programs operating with fewer students and reduced staff
- **Option 2 – (One Year Until Change)** - Reconfigure over a three-year period beginning in the 24/25 school year.
  - Pros
    - Initiates grade configuration earlier and creates a larger middle school program
    - Preserves middle school programs, staff and funding
  - Cons
    - More intensive usage of Fruita secondary schools in initial years
- **Grandfathering – Both Options** have grandfathering opportunities.
- 75 Students from Wingate already attend GJHS, 23 of them are 9<sup>th</sup> grade students

# Transition and Timing / Grandfathering

- Appleton and Wingate high school students boundary changes would be effective SY 24-25 regardless of reconfiguration option
- Assignment of Affected Areas and Transition
  - 23/24 – 9th, 10th, 11th, 12<sup>th</sup> students in affected areas remain at FMHS
  - 24/25 – 9<sup>th</sup> at GJHS, 10th, 11th, 12<sup>th</sup> at FMHS – **Option 1**
  - 25/26 – 9<sup>th</sup> and 10<sup>th</sup> at GJHS, 11<sup>th</sup> & 12th at FMHS – **Option 2**
  - 26/27 – 12
- Current students will be allowed to finish their high school programs at FMHS, Siblings of current students may have grandfathering options
- Transportation will be provided as resources allow
- More intensive use of FMHS will require teachers to use the collegiate model (teachers plan outside of their classrooms while other classes are scheduled there)

# Questions / Survey

English

<https://www.surveymonkey.com/r/23Mesa51>



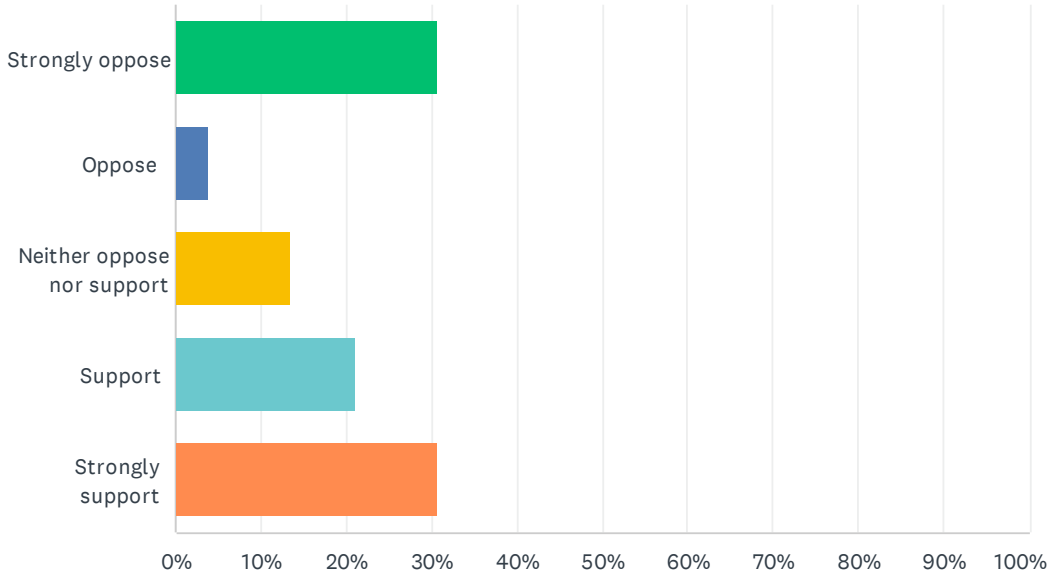
Spanish

<https://es.surveymonkey.com/r/Es23Mesa51>



**Q1 In order to reconfigure the Fruita area schools into 6th-8th grade and 9th-12th grade, boundary changes need to be considered. To what extent do you support or oppose the proposed boundary changes?**

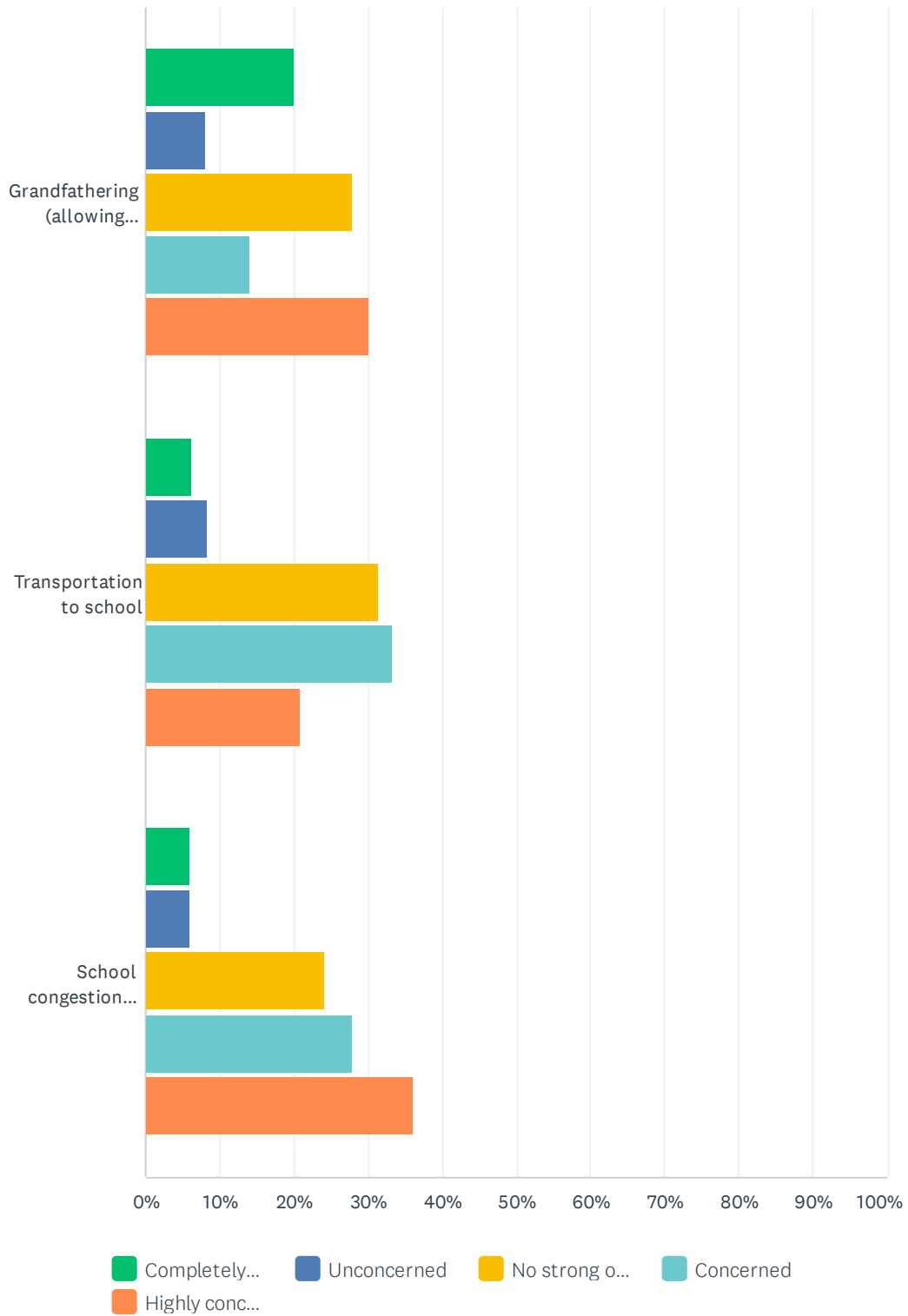
Answered: 52 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly oppose	30.77%	16
Oppose	3.85%	2
Neither oppose nor support	13.46%	7
Support	21.15%	11
Strongly support	30.77%	16
<b>TOTAL</b>		<b>52</b>

## Q2 To what degree does each of the following concern you?

Answered: 50 Skipped: 2



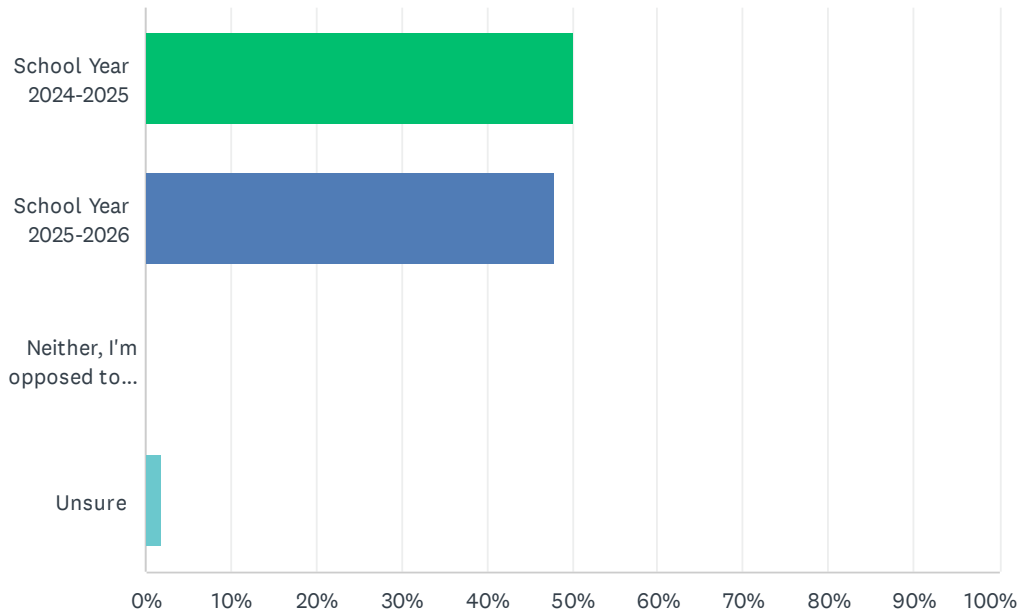


## Boundary and Grade Configuration Change Survey

	COMPLETELY UNCONCERNED	UNCONCERNED	NO STRONG OPINION	CONCERNED	HIGHLY CONCERNED	TOTAL	WEIGHTED AVERAGE
Grandfathering (allowing students already attending a school to continue at that school after boundary changes take effect)	20.00% 10	8.00% 4	28.00% 14	14.00% 7	30.00% 15	50	3.26
Transportation to school	6.25% 3	8.33% 4	31.25% 15	33.33% 16	20.83% 10	48	3.54
School congestion (high numbers of students at a school) during the initial years of the transition to new boundaries	6.00% 3	6.00% 3	24.00% 12	28.00% 14	36.00% 18	50	3.82

Q3 Last academic year, the Board approved a resolution for the reconfiguration. Based on the information provided, and the pros and cons, what year makes the most sense to you for District 51 to begin implementing this transition?

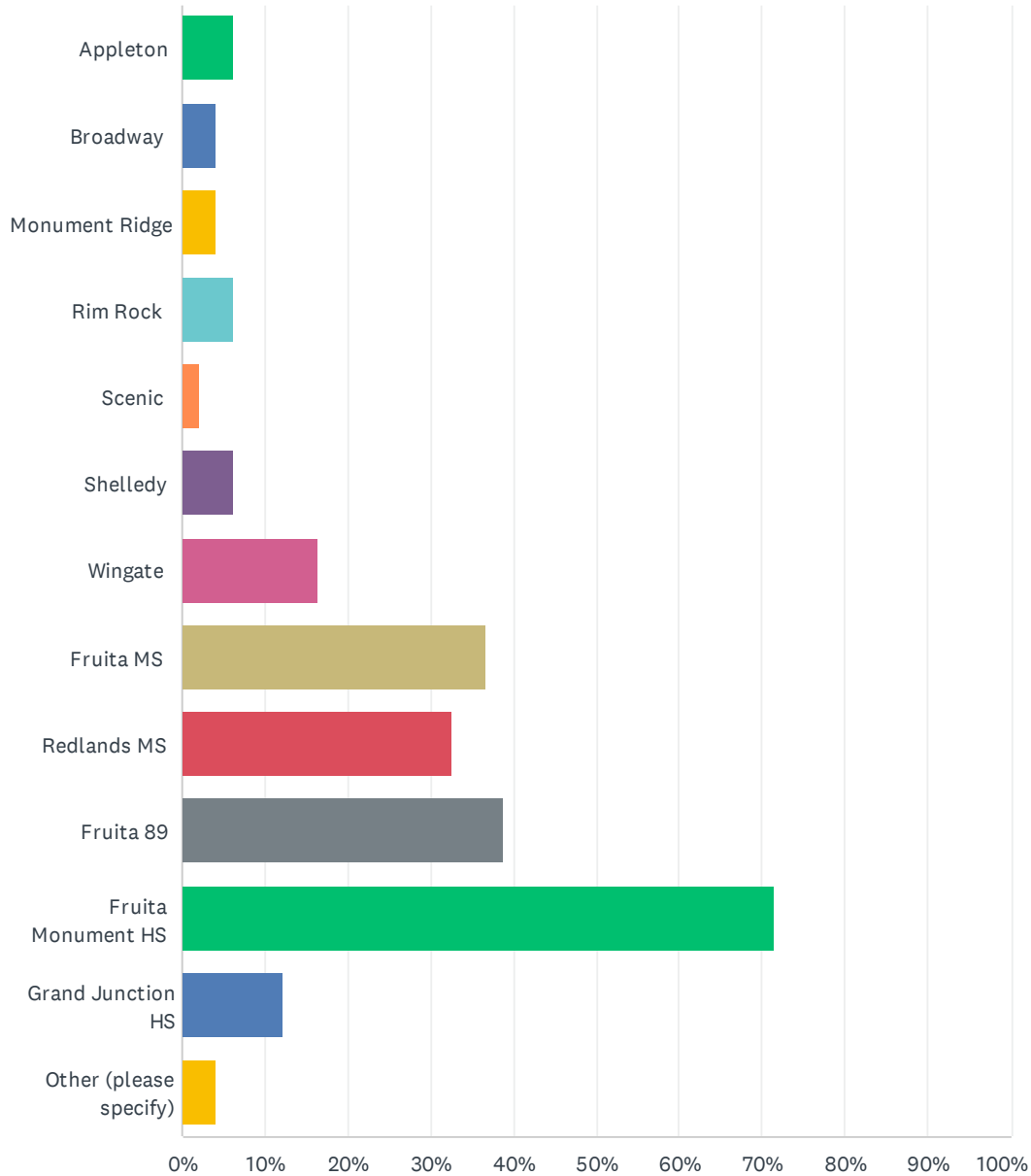
Answered: 50 Skipped: 2



ANSWER CHOICES	RESPONSES	
School Year 2024-2025	50.00%	25
School Year 2025-2026	48.00%	24
Neither, I'm opposed to reconfiguration	0.00%	0
Unsure	2.00%	1
<b>TOTAL</b>		<b>50</b>

Q4 Pick the schools with which you have a close affiliation as parent/guardian, staff member and/or community member. Note: Elementary Schools (ES) are listed first, followed by middle (MS), then high schools (HS).

Answered: 49 Skipped: 3

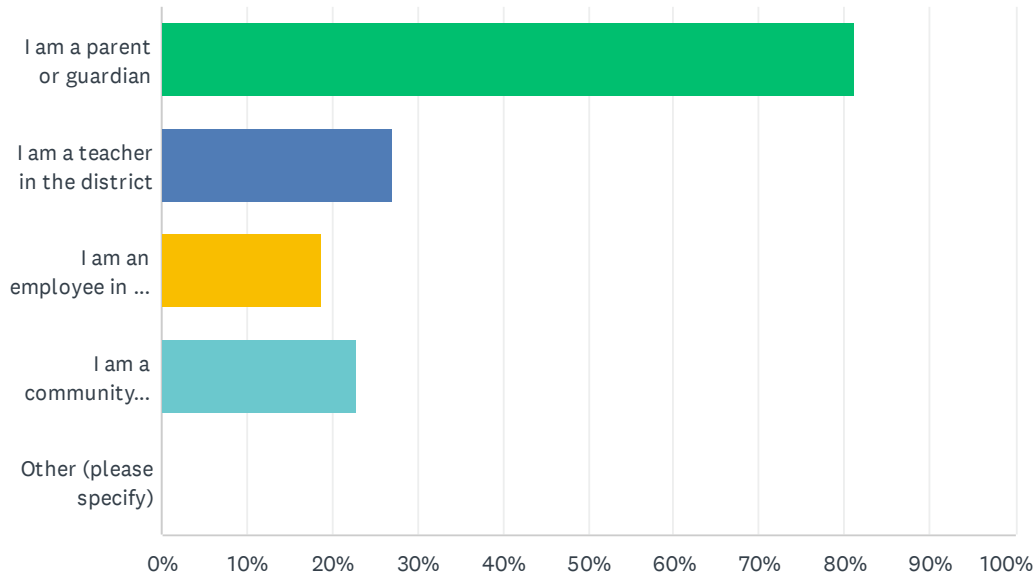


## Boundary and Grade Configuration Change Survey

ANSWER CHOICES	RESPONSES	
Appleton	6.12%	3
Broadway	4.08%	2
Monument Ridge	4.08%	2
Rim Rock	6.12%	3
Scenic	2.04%	1
Shelley	6.12%	3
Wingate	16.33%	8
Fruita MS	36.73%	18
Redlands MS	32.65%	16
Fruita 89	38.78%	19
Fruita Monument HS	71.43%	35
Grand Junction HS	12.24%	6
Other (please specify)	4.08%	2
Total Respondents: 49		

## Q5 How would you describe your role(s) in Mesa 51 School District?

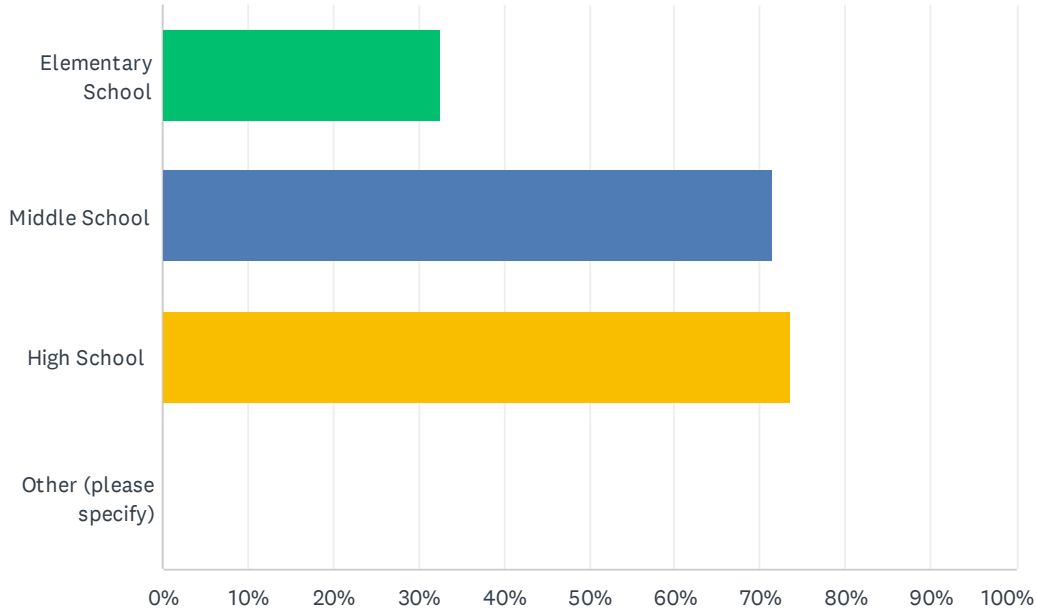
Answered: 48 Skipped: 4



ANSWER CHOICES	RESPONSES	
I am a parent or guardian	81.25%	39
I am a teacher in the district	27.08%	13
I am an employee in the district other than a teacher	18.75%	9
I am a community member	22.92%	11
Other (please specify)	0.00%	0
Total Respondents: 48		

Q6 Which school level(s) are you closely affiliated with as a parent, teacher/staff member or community member? (Mark as many as apply.)

Answered: 49 Skipped: 3



ANSWER CHOICES	RESPONSES	
Elementary School	32.65%	16
Middle School	71.43%	35
High School	73.47%	36
Other (please specify)	0.00%	0
Total Respondents: 49		

# Business/Investment Reports

2022-23 4th Quarter/End of Year  
and  
2023-24 1st Quarter

# Business/Investment Reports

- Prepared quarterly and reviewed by Fiscal Oversight Committee
- Will be posted on District Financial Transparency webpage



**Financial**  
Transparency



# 2022-23 4th Quarter Financials

## General Fund

- Ended year better than projected:
  - Continued strong specific ownership collections
- Position vacancies contributed to salaries/benefit costs lower than budget (~98% of budget)
- Ended year with 17.7% of expenditures/transfers held in reserves

# 2022-23 4th Quarter Financials

## Medical Fund

- Ended year with \$6.9m fund balance
  - 6/30/21 had just \$750k in reserves for a \$22m/yr plan
- Healthcare costs are projected to continue to increase at an accelerated pace nationally
- Open enrollment October 9th - 31st
  - No increase to premium costs for 2024 plan year

# 2023-24 1st Quarter Financials

- Still really early in the year
- Overall, revenues and expenditures tracking as expected so far, similar trajectory as recent years

## September 2023 State Economic and Revenue Forecast

- State ended FY2022-23 with 17.6% General Fund reserve
- Preliminary Denver-Aurora-Lakewood CPI puts 2023 inflation at 4.9% (Last year was 8.0%)
- TABOR refunds are projected in all forecasted years, which will limit available funds
- Lower risk of a full recession than previous outlooks

# Looking Ahead

- November 1st - Governor Polis will release his budget proposal for 2024-25
- Beginning of December - October funded pupil count will be finalized
- January Business Meeting - Plan to re-adopt budget to true up beginning fund balances, student count revenue and any other needed adjustments

Board of Education Resolution: 23/24: 24

Presented: October 17, 2023

Donor	Anonymous
Gift	2 Bellafina Persona Series Violin Outfits 4/4 size
Value	\$539.98
School/Department	Grand Mesa Middle School Orchestra Program

Donor	Ballast Bob's Lighting Services Inc
Gift	Cash
Value	\$400
School/Department	Palisade High School Baseball Program

Donor	Madeline Becker
Gift	Cash
Value	\$100
School/Department	Thunder Mountain Elementary School Lego League/Robotics Club

Donor	Linna Berens
Gift	Cash
Value	\$100
School/Department	Thunder Mountain Elementary School Lego League/Robotics Club

Donor	Dana & Peter Booth
Gift	Cash
Value	\$150
School/Department	Grand Junction High School Cross Country Team

Donor	DPC-GJ Inc.
Gift	Cash
Value	\$800
School/Department	Palisade High School Baseball Program

Donor	GTS
Gift	Cash
Value	\$200
School/Department	Palisade High School Baseball Program

Donor	Ed Bozarth Chevrolet & Buick Inc
Gift	Cash
Value	\$400
School/Department	Grand Junction High School Boys Golf Program

Donor	FCI Constructors Inc.
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Workforce Development Day

Board of Education Resolution: 23/24: 24

Presented: October 17, 2023

Donor	Michael Feigenbaum
Gift	Cash
Value	\$200
School/Department	Thunder Mountain Elementary School Lego League Teams

Donor	Friends of Youth and Nature
Gift	Cash
Value	\$300
School/Department	Tope Elementary School 5 <sup>th</sup> grade Field Experience to Gateway

Donor	Dale Miller, Grand Valley Medical Imaging
Gift	Cash
Value	\$300
School/Department	Grand Junction High School Boys Golf Program

Donor	Laura Johnson
Gift	Cash
Value	\$100
School/Department	Thunder Mountain Elementary School Library Donation

Donor	Just For Kids
Gift	Cash
Value	\$2,500
School/Department	OWL Program for student financial assistance

Donor	Catherine Lerner
Gift	Four large historical portraits
Value	
School/Department	Orchard Mesa Middle School

Donor	Casey Manuppella
Gift	Cash
Value	\$100
School/Department	Thunder Mountain Elementary School Library Donation

Donor	Midnight Plumbing & Heating Inc
Gift	Cash
Value	\$400
School/Department	Palisade High School Baseball Program

Donor	Nathan Moos
Gift	Cash
Value	\$100
School/Department	Grand Junction High School Cross Country Program

Board of Education Resolution: 23/24: 24

Presented: October 17, 2023

Donor	Dennis Overholt
Gift	School supplies
Value	\$15
School/Department	REACH program

Donor	Jenn Price
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Bike Club

Donor	Red Wing Shoes
Gift	Custom Orthotic Fitting
Value	\$150
School/Department	Palisade High School Baseball Program

Donor	Soriano Properties LLC
Gift	Cash
Value	\$250
School/Department	Grand Junction High School Boys Golf Program

Donor	TEP Rocky Mountain LLC
Gift	Cash
Value	\$800
School/Department	Palisade High School Baseball Program

Donor	Steven & Kari Thayer
Gift	Cash
Value	\$100
School/Department	Palisade High School Baseball Program

Donor	Walmart
Gift	Walmart gift card
Value	\$50
School/Department	Grand Junction High School Advanced Leadership Team

Donor	Nickolas Zako
Gift	Gift Cards
Value	\$230
School/Department	Quarterly Awards for students at Nisley Elementary School

Donor	First Presbyterian Church
Gift	Cash
Value	\$1250
School/Department	Bookcliff Middle School Wardrobe

Board of Education Resolution: 23/24: 24

Presented: October 17, 2023

Donor	Mary Behrman & Lula Roe
Gift	Cash
Value	\$246
School/Department	Bookcliff Middle School Adopt a Family Fundraiser

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on October 17, 2023.*

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*Amy Navarette  
Assistant Secretary, Board of Education*



Board of Education Resolution 23/24: 23

Presented: October 17, 2023

<b>Grant Title</b>	Colorado High Impact Tutoring Program
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-605-3502
<b>Site</b>	District
<b>Description</b>	Provide funding for tutoring for students at MGMS, Tope, Orchard Avenue, and Clifton
<b>Budget Amount</b>	\$399,100
<b>Fiscal Year</b>	06/30/2023
<b>Authorized Representative</b>	Jennifer Marsh

<b>Grant Title</b>	Empowering Action for School Improvement Transformation Redesign Grant
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-386-3227
<b>Site</b>	Central High School
<b>Description</b>	Provide funding to work with professional entities for school re-design
<b>Budget Amount</b>	\$100,000
<b>Fiscal Year</b>	06/30/2023
<b>Authorized Representative</b>	Tracy Arledge

<b>Grant Title</b>	Empowering Action for School Improvement Targeted Grant to Support More Rigorous Action
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-396-5010
<b>Site</b>	R5
<b>Description</b>	Provide mental health and counseling supports to students and Trauma Informed/SEL professional development for staff
<b>Budget Amount</b>	\$100,000
<b>Fiscal Year</b>	06/30/2023
<b>Authorized Representative</b>	Nick Steinmetz

<b>Grant Title</b>	Stronger Connections Grant
<b>Source</b>	Colorado Department of Education
<b>Fund Number</b>	22-605-4451
<b>Site</b>	District
<b>Description</b>	Professional development for staff to ensure sustainable practices for safe and inclusive student engagement
<b>Budget Amount</b>	\$200,000
<b>Fiscal Year</b>	06/30/2023
<b>Authorized Representative</b>	Dan Bunnell



*NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes October 17, 2023.*

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*Amy Navarette*  
*Assistant Secretary, Board of Education*

**Resolution to Revise and Rename  
Policy AC-1, Nondiscrimination and  
Rescind Policy AC-2, Sexual Harassment**

Board of Education Resolution: 23/24: 26

Adopted: October 17, 2023

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WHEREAS, in October 20, 2020, policy AC, Nondiscrimination was split into two policies AC-1, Nondiscrimination and AC-2, Sexual Harassment; and

WHEREAS, the administration has revised and combined the District's policies AC-1, Nondiscrimination and AC-2, Sexual Harassment back into one policy AC, Nondiscrimination to conform to current District practices and to meet federal and state requirements; and

WHEREAS, the administration recommends the Board approve the attached policy AC, Nondiscrimination presented for second reading and adoption; and

WHEREAS, notice of the proposed changes to Policy AC, Nondiscrimination and of the proposed repeal of Policy AC-2, Sexual Harassment was given at the Board's meeting on October 3, 2023, as required by Policy BGB; now

THEREFORE, BE IT RESOLVED that the Board adopts and approves the attached Policy AC, Nondiscrimination for inclusion with and in the policies of the District, and hereby repeals existing Policy AC-2, Sexual Harassment.

*I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 17, 2023.*

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*Amy Navarette  
Assistant Secretary, Board of Education*

# **Mesa County Valley School District 51**

**AC**

## **NONDISCRIMINATION**

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996 Revised:

May 17, 2022

Adopted : October 17, 2023

Page 1 of 4

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The Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. The schools in the District are subject to all federal and state laws and constitutional provisions prohibiting discrimination and harassment on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, pregnancy, national origin, religion, ancestry, age, or need for special education services.

Accordingly, no otherwise qualified student, employee, applicant for employment, or member of the public may be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination or harassment in any District program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, pregnancy, national origin, religion, ancestry, age, or need for special education services.

For purposes of this policy and other policies including a nondiscrimination statement, the following definitions shall apply;

- “Race” includes hair texture, hair type, or a protective hairstyle that is commonly or historically associated with race.
- “Protective Hairstyle” includes such hairstyles as braids, locs, twists, tight coils or curls, cornrows, bantu knots, afros, and head wraps.
- “Sexual Orientation” means an individual’s identity, or other individual’s perception thereof, in relation to the gender or genders to which the individual is sexually or emotionally attracted and the behavior or social affiliation that may result from the attraction.
- “Gender Expression” means an individual’s way of reflecting and expressing the individual’s gender to the outside world, typically demonstrated through appearance, dress, and behavior.
- “Gender Identity” means an individual’s innate sense of the individual’s own gender, which may or may not correspond with the individual’s sex assigned at birth.

This policy and supporting regulation(s) will be used to address all concerns regarding unlawful discrimination and harassment. Alleged conduct regarding sex-based discrimination and sexual harassment will follow the complaint and investigation procedures specific to this conduct.

In keeping with these statements, the following are objectives of this school district:

1. To promote the rights and responsibilities of all individuals as set forth in the state and federal constitutions, pertinent legislation, and applicable judicial interpretations.
2. To encourage positive experiences in terms of human values for children and adults who have differing personal and family characteristics or who come from various socio-economic, racial, and ethnic groups.
3. To consider carefully, in all decisions made which affect the schools, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.

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4. To utilize educational experiences to build each individual's pride in the community in which they live.
  5. To initiate a process of reviewing all policies and practices of this school district in order to achieve the objectives of this policy to the greatest extent possible.
  6. To investigate and resolve promptly any complaints of unlawful discrimination and harassment.
  7. To investigate and appropriately discipline staff and students found to be responsible for incidents of harassment or unlawful discrimination in violation of Board policy.

### **Harassment is prohibited**

Harassment based on a person's protected class is a form of discrimination prohibited by state and federal law. Preventing and remedying such harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn, employees can work, and members of the public can access and receive the benefit of District facilities and programs. All such harassment, by District employees, students, and third parties, is strictly prohibited.

All District employees and students share the responsibility to ensure that harassment does not occur at any District school, on any District property, at any District or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any District curricular or non-curricular activity or event.

### **Reporting unlawful discrimination and harassment**

Any student who believes they have been a target of unlawful discrimination or harassment, as defined in Board policy and supporting regulations, or who has witnessed such unlawful discrimination or harassment, shall immediately report it to an administrator, counselor, teacher, or the District's compliance officer and file a complaint as set forth in the regulation which accompanies this policy.

Any employee, applicant for employment, or member of the public who believes they have been a target of unlawful discrimination or harassment, or who has witnessed such unlawful discrimination or harassment, shall file a complaint with either an immediate supervisor or the District's compliance officer.

If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, an alternate compliance officer will be designated to investigate the matter in accordance with this policy's accompanying regulation.

### **District action**

The District will take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to provide regular updates to all parties regarding the investigation, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual(s) who files the complaint and/or any person who participates in the investigation. When appropriate, the District will take interim measures during the investigation to protect against further unlawful discrimination, harassment, or retaliation.

# **Mesa County Valley School District 51**

**AC**

## **NONDISCRIMINATION**

Related: AC-R

Adopted: Date of Manual Adoption

Revised: August 20, 1996

Revised: May 17, 2022

Adopted: October 17, 2023

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To the extent possible, all reports of unlawful discrimination or harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment for employees. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular District settings or activities, the District will implement measures designed to remedy the problem in those areas or activities.

Any student or employee who engages in unlawful discrimination or harassment will be disciplined according to applicable Board policies and the District will take reasonable action to restore lost educational or employment opportunities to the target(s).

In cases involving potential criminal conduct, the District will determine whether appropriate law enforcement officials should be notified.

### **Annual notice**

The District will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the District are offered without regard to any protected status. The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities.

The notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made available to persons who are visually or hearing impaired.

In addition, this policy and its corresponding regulations are posted on the District's website and will appear on a continuing basis in all District media containing general information, including: school publications, recruitment materials, application forms, vacancy announcements, student handbooks, and made otherwise available to all students, staff, and members of the public through electronic or hard copy.

### **Notice and training**

Students and District employees will receive periodic training related to recognizing and preventing unlawful discrimination and harassment. District employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:

1. awareness of groups protected under state and federal law and/or targeted groups;
2. how to recognize and react to unlawful discrimination and harassment; and,
3. proven harassment prevention strategies.

# Mesa County Valley School District 51

AC

## NONDISCRIMINATION

Related: AC-R

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[29 U.S.C. 621](#) et seq. (Age Discrimination in Employment Act of 1967)  
[29 U.S.C. 701](#) et seq. (Section 504 of the Rehabilitation Act of 1973)  
[42 U.S.C. 12101](#) et seq. (Title II of the Americans with Disabilities Act)  
[42 U.S.C. 2000d](#) (Title VI of the Civil Rights Act of 1964, as amended in 1972)  
[42 U.S.C. 2000e](#) (Title VII of the Civil Rights Act of 1964)  
[42 U.S.C. 2000ff](#) et seq. (Genetic Information Nondiscrimination Act of 2008)  
[34 C.F.R. Part 100](#) through Part 110 (civil rights regulations)  
[C.R.S. 2-4-401](#) (3.4) (definition of gender expression)  
[C.R.S. 2-4-401 \(3.5\)](#) (definition of gender identity)  
[C.R.S. 2-4-401 \(13.5\)](#) (definition of sexual orientation, which includes transgender)  
[C.R.S. 18-9-121](#) (bias-motivated crimes)  
[C.R.S. 22-1-143](#) (definition of harassment or discrimination)  
[C.R.S. 22-32-110 \(1\)\(k\)](#) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)  
[C.R.S. 24-34-301](#) et seq. (Colorado Civil Rights Division)  
[C.R.S. 24-34-301](#) (3.3) (definition of gender expression)  
[C.R.S. 24-34-301](#) (3.5) (definition of gender identity)  
[C.R.S. 24-34-301](#) (7) (definition of sexual orientation, which includes transgender)  
[C.R.S. 24-34-402](#) et seq. (discriminatory or unfair employment practices)  
[C.R.S. 24-34-402.3](#) (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)  
[C.R.S. 24-34-601](#) (unlawful discrimination in places of public accommodation)  
[C.R.S. 24-34-602](#) (penalty and civil liability for unlawful discrimination)

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunity  
GBAA, Sexual Harassment  
JB, Equal Educational Opportunities  
JBB\*, Sexual Harassment

**Mesa County Valley School District 51**  
**JLCD**  
**ADMINISTERING MEDICINES TO STUDENTS**

Related: JLCD-R, JLCD-E  
Adopted: June 13, 1972  
Adopted: September 20, 2022  
Adopted: October 17, 2023

Page 1 of 3

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School personnel shall not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication, but does not include medical marijuana. The term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins and nutritional supplements. For preschool students, any routine medication, prescription or non-prescription (over-the-counter) must be administered only with a current written order of a health care provider with prescriptive authority and with written parental consent. Home remedies, including homeopathic medications shall never be given to a preschool student.

The administration of medical marijuana shall be in accordance with the Board's policy on administration of medical marijuana to qualified students.

Medication may be administered only when the following requirements are met:

1. Medication shall be in the original properly labeled container. If it is a prescription medication, the student's name, name of the medication, dosage, how often it is to be administered, and name of the prescribing health care practitioner shall be printed on the container.
2. The student's parent or legal guardian has completed and signed the District's medication agreement form, and either:
  - a. The student's health care practitioner with prescriptive authority in Colorado has completed the district's medication agreement form, or
  - b. The administration involves an over-the-counter medication such as Advil or Tylenol and there is a standing medical order that applies.
3. The parent or legal guardian is responsible for providing all medication to be administered to the student.

**Self-administration of Prescription Medication for asthma, allergies or anaphylaxis or other prescription medication**

A student with asthma, a food allergy, other severe allergies, or a related, life-threatening condition or who is prescribed medication by a licensed health care practitioner may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening or other condition for which the medication is prescribed. Self-administration of such medication may occur during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. A treatment plan for student possession and self-administration of medication to treat asthma, a food allergy, other severe allergies, or a related, life-threatening condition shall be approved in accordance with the regulation accompanying this policy, and shall be effective only for the school year in which it is approved.

Authorization for a student to possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis or other related, life-threatening condition, or other condition for which the medication is prescribed may be



**Mesa County Valley School District 51**  
**JLCD**  
**ADMINISTERING MEDICINES TO STUDENTS**

Related: JLCD-R, JLCD-E  
Adopted: June 13, 1972  
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Adopted: October 17, 2023

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limited or revoked by the school principal after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication.

**Use of stock epinephrine auto-injectors in emergency situations**

To the extent manufacturer or pharmaceutical company funding programs and supplies are available, the District shall have a stock supply of epinephrine auto-injectors for use in emergency anaphylaxis events that occur on school grounds. Any administration of a stock epinephrine auto-injector to a student by a district employee shall be in accordance with applicable state law, including applicable State Board of Education rules.

The District's stock supply of epinephrine auto-injectors is not intended to replace student-specific orders or medication provided by the student's parent/guardian to treat the student's asthma, food or other allergy, anaphylaxis or related, life-threatening condition.

**Use of opiate antagonists in emergency situations**

To the extent state funding and supplies are available, the District shall have a stock supply of opiate antagonists to assist a student who is at risk of experiencing an opiate-related drug overdose event. For purposes of this policy, an opiate antagonist means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the federal Food and Drug Administration (FDA) for the treatment of a drug overdose.

The stock supply of opiate antagonists may also be used to assist a District employee or any other person who shows signs of experiencing an opiate-related drug overdose event.

Administration of an opiate antagonist by a District employee to a student and any other person shall be in accordance with applicable state law.

**Unused Medication**

It is the responsibility of the student's parent(s) or legal guardian to obtain all unused medication from the school when the medication is expired, discontinued, the school year ends, or the family transfers to another district. Any medication not collected by the parent or legal guardian will be disposed of in accordance with applicable law.

**Medical Marijuana**

A student shall not possess or self-administer medical marijuana on school grounds, on a school bus, or at any school sponsored events. This policy applies to all students except those covered by, and in compliance with, District policy JLCDB, Administration of Medical Marijuana to Qualified Students.

**Student Responsibility**

Student possession, use, distribution, sale or being under the influence of medication inconsistent with this policy shall be considered a violation of Board Policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

**LEGAL REFS.:**

[C.R.S. 12-38-132](#) (delegation of nursing tasks)

**Mesa County Valley School District 51**  
**JLCD**  
**ADMINISTERING MEDICINES TO STUDENTS**

Related: JLCD-R, JLCD-E  
Adopted: June 13, 1972  
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<a href="#">C.R.S. 12-38-132.3</a>	(school nurses – over-the-counter medication)
<a href="#">C.R.S. 22-1-119</a>	(no liability for adverse drug reactions/side effects)
<a href="#">C.R.S. 22-1-119.1</a>	(board may adopt policy to acquire a stock supply of opiate antagonists)
<a href="#">C.R.S. 22-1-119.3(3)(c), (d)</a>	(no student possession or self-administration of medical marijuana, but school districts must permit the student’s primary caregiver to administer medical marijuana to the student on school grounds, on a school bus, or at a school-sponsored event)
<a href="#">C.R.S. 22-1-119.5</a>	(Colorado Schoolchildren’s Asthma, Food Allergy, and Anaphylaxis Health Management Act)
<a href="#">C.R.S. 22-2-135</a>	(Colorado School Children’s Food Allergy and Anaphylaxis Management Act)
<a href="#">C.R.S. 24-10-101 et. seq.</a>	(Colorado Governmental Immunity Act)
<a href="#">C.R.S. 25-1.5-115</a>	(Opiate antagonist bulk purchase fund)
<a href="#">1 CCR 301-68</a>	(State Board of Education rules regarding student possession and administration of asthma, allergy, and anaphylaxis management medications or other prescription medications)
<a href="#">6 CCR 1010-6, Rule 9-105</a>	(regulations)

**CROSS REFS.:**

[JICH](#), Drug and Alcohol Involvement by Student  
[JKD/JKE](#), Suspension/Expulsion of Students  
[JLCDA](#), Students with Food Allergies  
[JLCE](#), First Aid and Emergency Medical Care

**Approval To Purchase Real Estate For  
Career Center Construction Program**

Board of Education Resolution: 23/24: 25

Adopted: October 17, 2023

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WHEREAS, the District operates a construction technology program at the Career Center (herein “Program”); and

WHEREAS, the administration has negotiated a proposed agreement entitled “CONTRACT TO BUY AND SELL REAL ESTATE” dated October 10, 2023, under which the District would acquire the right to purchase the following described real estate in the County of Mesa, Colorado, to-wit:

Lot 23 BLK 5 GRAFF MEADOWS FILING THREE LOCATED IN SEC  
7 1S 1E UM RECD 8/25/23 RN-3027551 MESA CO RECDS. – 0.13 AC

known as 2887 Presley Avenue, Grand Junction, CO 81501, which agreement is attached hereto as Exhibit A; and

WHEREAS, the administration recommends that the Board of Education approve the proposed agreement and authorize the purchase for use in connection with the Program; and

WHEREAS, funds for such purchase will be available from the Career Center Student Construction Fund if approved by the Board of Education; and

NOW, THEREFORE, RESOLVED, that the Board of Education approves the attached CONTRACT TO BUY AND SELL REAL ESTATE dated October 10, 2023, subject to final review and approval by the District’s legal counsel, and authorizes the Superintendent or his designee to sign the attached agreement on behalf of the District upon receiving legal counsel approval, and thereafter to take such other further steps in conjunction with legal counsel as may be required to close the transaction; and

FURTHER RESOLVED, that upon construction of a residence by students under supervision of the Career Center Construction Technology Program, the Chief Operating Officer, the Board President and the Board Secretary are authorized to take such steps in conjunction with legal counsel as may be required to sell the property for a price and upon terms as may be approved by the Superintendent; and

FURTHER RESOLVED, that said property and the avails and proceeds thereof shall be exclusively devoted to the Career Center Student Construction Fund.

*I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 17, 2023.*

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*Amy Navarette*  
*Assistant Secretary, Board of Education*

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: September 30				
	23/24		22/23		23/24		22/23		23/24		22/23		23/24	22/23	21/22	20/21	19/20	18/19	17/18
	M	F	M	F	M	F	M	F	M	F	M	F							
100				1										1				2	2
200			1											1					2
300																			
400							1							1	8	1			
500	3		2										3	2					
600																			
700																			
800	1												1						
VOO	1	1	1				1	1					2	3			1	1	
Total	5	1	4	1			2	1					6	8	8	2	1	3	4

**Category Description**

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

